

Summer Reading Assignment
Mother Seton School
Middle School

Overview

The purpose of the summer reading requirement is to support the continued development of vocabulary and reading strategies throughout the summer months.

Guidelines

- Summer reading is a required assignment.
 - Students must read two books from their grade-level list.
 - The signed form documenting completion of summer reading must be submitted to your Literature teacher on Thursday, September 6.
-

Please return this form to your Literature teacher on Thursday, September 6, 2018.

Name: _____ **Grade/Section:** _____

Please list the books you read to complete your summer reading assignment:

1. _____

2. _____

Student Signature: _____ **Parent Signature:** _____

Summer Reading Book Report

(25 points)

This form will guide you in writing your book report. Please write or type your final version on a separate piece of paper, using complete sentences and proper spelling and punctuation. It should be 1 ½ to 2 pages long.

Your book report and parent signature page must be submitted to your Literature teacher on the first day back to school.

The name of the book I read is ____ (title) ____ . It was written by ____ (author) ____ . The book was published by ____ (name of publisher) ____ in ____ (year) ____ .

The events of the book started with _____.

Go on to summarize the book's main events in a page or two of paragraphs.

For me, the most interesting part of the book was _____.

I found this interesting because _____.

I would (would not) recommend this book to other people for the following reason(s):

Fifth Grade Entering Sixth Grade

***20,000 Leagues Under the Sea* by Jules Verne**

Science-fiction tale about a French professor and his companions who are trapped aboard a futuristic submarine with a mad sea captain and come face to face with exotic ocean creatures and strange sights hidden from the world above. Fiction. Classic.

Grade Level 6

***Black Beauty* by Anna Sewall**

A horse in nineteenth-century England recounts his experiences with both good and bad masters. Fiction. Classic.

Grade Level 6

***Little Women* by Louisa May Alcott**

A tale of four sisters, their childhood, their love for their parents, their arguments, and their growth from childhood to womanhood. Fiction. Classic.

Grade Level 6

***The Complete Chronicles of Narnia* by C.S. Lewis**

A series of seven fantasy novels by C.S. Lewis. It is considered a classic of children's literature and is the author's best known work, having sold over 100 million copies in 47 languages. Fantasy. Classic.

***The Secret Garden* by Burnett Frances**

A story of an orphaned girl, a wheelchair bound boy and a young lad with a love for nature. Together they care for an abandoned garden and each other. Fiction. Classic.

Grade Level 6

***St. Dominic and the Rosary* by various authors**

St. Dominic led a life of excitement and adventure. As a boy he sold his books to feed the poor and offered himself as ransom for a prisoner. His greatest adventures came when he walked from town to town and stood fearlessly in the market to preach. Biography. Religious.

***The Girl Who Drank the Moon* by Kelly Regan Barnhill**

Every year, the people of the Protectorate leave a baby as an offering to the witch who lives in the forest. They hope this sacrifice will keep her from terrorizing their town. But the witch in the Forest, Xan, is kind. 2017 Newbery Medal Book.

Grade Level 6-8

***A.K.A. Genius* by Marilee Haynes**

When standardized test scores identify seventh-grader Gabe Carpenter as St. Jude's resident genius, he wonders what it means to have brains when he can't even manage to open his own locker.

Grade Level 5-7

***Almost Home* by Joan Bauer**

Sixth-grader Sugar and her mother lose their beloved house and experience the harsh world of homelessness.

Grade Level 5-8

***I Will Always Write Back: How One Letter Changed Two Lives* by Caitlin Alifirenka**

It started as an assignment. Everyone in Caitlin's class wrote to an unknown student somewhere in a distant place. All the other kids picked countries like France or Germany, but when Caitlin saw Zimbabwe written on the board, it sounded like the most exotic place she had ever heard of - so she chose it.

Grade Level 6-Up

***All Rise for the Honorable Perry T. Cook* by Leslie Connor**

Eleven-year-old Perry was born and raised by his mom at the Blue River Co-ed Correctional Facility in tiny Surprise, Nebraska. His mom is a resident on Cell Block C, and so far, Warden Daugherty has made it possible for them to be together.

Grade Level 5-7

***Moon over Manifest* by Clare Vanderpool**

Abilene Tucker feels abandoned. Her father has put her on a train, sending her off to live with an old friend for the summer while he works a railroad job. Armed only with a few possessions and her list of universals, Abilene jumps off the train in Manifest, Kansas, aiming to learn about the boy her father once was. 2011 Newbery Medal Book.

Grade Level 5-8

***The Dreamer* by Pam Muñoz Ryan**

A fictionalized biography of the Nobel Prize-winning Chilean poet Pablo Neruda, who grew up a painfully shy child, ridiculed by his overbearing father, but who became one of the most widely-read poets in the world. Includes author's note about the poet. Pura Belpré Award Winner.

Grade Level 5-9

***Raymie Nightingale* by Kate DiCamillo**

Raymie Clarke has come to realize that everything, absolutely everything, depends on her. And she has a plan. 2016 National Book Award Finalist.

Grade Level 5-8

***The Strange Case of Origami Yoda* by Tom Angleberger**

In this funny, uncannily wise portrait of the dynamics of a sixth-grade class and of the greatness that sometimes comes in unlikely packages, Dwight, a loser, talks to his classmates via an origami finger puppet of Yoda.

Grade Level 5-7

***The Girl Who Crenshaw* by Katherine Applegate**

A story about a homeless boy and his imaginary friend that proves in unexpected ways that friends matter, whether real or imaginary.

Grade Level 5-8

***Slacker* by Gordon Korman**

When eighth-grader Cameron Boxer creates the Positive Action Group at school he intends it as a diversion to fool his parents, teachers, and sister into letting him continue to concentrate on his video-gaming--but before he knows it other kids are taking it seriously, and soon he finds himself president of the P.A.G., and involved in community service, so the boy who never cared about anything is now the center of everything, whether he likes it or not.

Grade Level 5-7