

INTERMEDIATE SUMMER READING CHOICE BOARD

Instructions: Read as many books as you can this summer. Your books should be appropriate to your grade and reading level. Then, choose activities that you would like to do about your book. You will need to earn 30 points for 3rd grade, 40 points for 4th grade and 50 points for 5th grade. Your chosen activities must come from at least 3 different books. Each choice should have the title and author of the book, as well as your name. One of your selections will be shared with the class in September and displayed in the hallway.

<p style="text-align: center;">I'd like to know...</p> <p>Write 5 questions you would like to ask the author. These questions should be about the story or the characters.</p> <p style="text-align: center;">10 points</p>	<p style="text-align: center;">My favorite part...</p> <p>Write a 6 sentence paragraph about your favorite part of the book. Include the page numbers where this can be found.</p> <p style="text-align: center;">15 points</p>	<p style="text-align: center;">Switcheroo!</p> <p>Write an alternative ending (at least 6 sentences) for your book, or write a 6 sentence paragraph explaining how you would change the story if you could.</p> <p style="text-align: center;">15 points</p>
<p style="text-align: center;">Characterization</p> <p>Write a 6 sentence paragraph describing the appearance and personality of one of your book's characters. Include the page numbers where this information can be found.</p> <p style="text-align: center;">15 points</p>	<p style="text-align: center;">Flip-a-Book</p> <p>Create a flipbook with the following pages: title and author, characters, setting, the problem, 3 main events, the solution, and book recommendation. Use words and pictures to make your flip book interesting and colorful.</p> <p style="text-align: center;">20 points</p>	<p style="text-align: center;">Dear Diary,</p> <p>Pretend you are one of the book's characters. Write 2 diary entries (of at least 3 sentences) describing events that happened to you in the book and how you felt about them.</p> <p style="text-align: center;">15 points</p>
<p style="text-align: center;">Read all about it!</p> <p>Write a 6 sentence paragraph that summarizes the plot of your book. Make sure you include something about the beginning, middle, and end of the book.</p> <p style="text-align: center;">15 points</p>	<p style="text-align: center;">Draw it!</p> <p>Create a colorful drawing of three important events in the book. Write 2 sentences describing each event.</p> <p style="text-align: center;">10 points</p>	<p style="text-align: center;">Dear Friend,</p> <p>Write a letter to a friend telling him or her about the book and why you would recommend it to them. The letter should be at least 5 sentences, including the parts of a friendly letter.</p> <p style="text-align: center;">10 points</p>
<p style="text-align: center;">What's the Word?</p> <p>Make a booklet of new vocabulary using 8 words that you found in your book. Your booklet should include the word, a color illustration and a definition.</p> <p style="text-align: center;">10 points</p>	<p style="text-align: center;">What's Happening?</p> <p>Make a timeline of at least 5 important events that happen in the book.</p> <p style="text-align: center;">10 points</p>	<p style="text-align: center;">Where to?</p> <p>Create a color map showing where at least 3 of the book's events took place.</p> <p style="text-align: center;">10 points</p>
<p style="text-align: center;">Comic Strip</p> <p>Draw a neat, colorful comic strip with at least 4 boxes showing an important event from your book. Include captions and speech bubbles for what is happening during the event.</p> <p style="text-align: center;">20 points</p>	<p style="text-align: center;">Character Poetry</p> <p>Create an acrostic poem describing the main character using the letters from his or her name. Each letter should have a 3-4 word phrase. Be creative!</p> <p style="text-align: center;">10 points</p>	<p style="text-align: center;">Movie Poster</p> <p>Imagine your book was turned into a movie. What would your movie poster look like? Draw a neat, colorful movie poster about your book.</p> <p style="text-align: center;">15 points</p>

Summer Reading Assignment Project Rubric

	4	3	2	1	0
Project Requirements	The project meets all of the requirements from the assignment sheet.	The project meets most of the requirements from the assignment sheet.	The project meets some of the requirements from the assignment sheet.	The project meets few of the requirements from the assignment sheet.	The project meets none of the requirements from the assignment sheet.
Project planning and visual appeal	The project is neat and orderly, and shows great effort and planning.	The project is mostly neat and orderly, and shows good effort and planning.	The project is sloppy and looks hurried and shows only some effort and planning.	The project is messy and disorganized, and shows little effort or planning.	The project is incomplete and messy, and shows no effort or planning.
Connections of book and project	The relation between the book and the project is clearly evident.	The relation between the book and the project is weak, but evident when the student explains.	The relation between the book and the project is weak and not evident even with explanation.	The relation between the book and the project is not explained.	There is no relationship between the book and the project.
Demonstrates evidence of understanding of book	The project provides ample evidence of the student having read the book.	The project provides some evidence of the student having read the book.	The project provides evidence that the student has read some of the book.	It is evident that the student has not finished the book.	It is evident that the student has read none of the book.
Conventions of writing within project	The project uses excellent spelling, grammar, and vocabulary with no errors.	The project uses very good spelling, grammar, and vocabulary with 1-2 errors.	The project uses average spelling, grammar, and vocabulary with 3-4 errors.	The project uses poor spelling, grammar, and vocabulary with 5-6 errors.	The project uses very poor spelling, grammar, and vocabulary with more than 6 errors.